



# DIGNITY IN SCHOOLS

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## Elementary and Secondary Education Act (ESEA) Reauthorization Bills: A Comparison

	HOUSE BILL	SENATE BILL
<b>Bill Name</b>	<i>The Student Success Act</i>	<i>The Every Child Achieves Act</i>
<b>Bill Number</b>	H.R. 5	S. 1177
<b>Bill Sponsor(s)</b>	Rep. John Kline (R-MN) Rep. Todd Rokita (R-IN)	Senator Lamar Alexander (R-TN) Senator Patty Murray (D-WA)
<b>Bill Committee</b>	House Education and the Workforce	Senate Health, Education, Labor, and Pensions (HELP)
<b>Bipartisan Bill</b>	No	Yes
<b>Democratic Substitute</b>	Yes-Ranking Democratic Member of the Education and the Workforce Committee- <b>Rep. Bobby Scott (D-VA)</b> has introduced a Democratic Substitute <a href="http://democrats.edworkforce.house.gov">http://democrats.edworkforce.house.gov</a>	No
<b>Passed out of Committee?</b>	Yes-February 11, 2015	Yes-April 16, 2015
<b>Considered before full body (House or Senate)?</b>	No (trying to secure more Republican support)	No (anticipated floor consideration the second week of June)
<b>Funding for Positive Discipline Alternatives</b>	Yes-Allowable use of funds for Schoolwide Positive Behavioral Interventions and Supports (SWPBIS)	Yes-Allowable use of funds for Restorative Justice/Social and Emotional Learning (SEL) Schoolwide Positive Behavioral Interventions and Supports (SWPBIS)
<b>Funding for School-Based Mental Health</b>	May fall under an allowable use of funds under SWPBIS	Yes-Provides funding for School-based mental health programs/ Also support for trauma-responsive care
<b>Restraint and Seclusion</b>	Doesn't address	Limits use of restraint and seclusion to emergency situations
<b>Professional Development (Training for Teachers and School Leaders)</b>	Allowable use of funds for training on classroom management	Allowable use of funds for training on classroom management
<b>Bullying and Harassment</b>	Doesn't address	Amendment to address bullying and harassment withdrawn in

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		Committee/continuing negotiations on amendment
<b>Family and Community Engagement</b>	Supports family and Community Engagement	Yes-also requires community/family and caregiver input in developing a “needs assessment” to design school interventions
<b>Any guidance for school climate/discipline reform interventions</b>	No	Must meet “principles of effectiveness,” which are locally-determined criteria that reflect evidence-based research and best practices
<b>Any federal intervention required if states/districts/schools do not address Discipline disparities?</b>	No	No—allows for “refinement” of practices after third-party review, but no requirement to act to address discipline disparities
<b>Any federal intervention required for states/districts/schools with high discipline disparities?</b>	No	No
<b>Reporting of Discipline Data</b>	Unclear	Yes-Based on Civil Rights Data Collection (CRDC)/Required reporting in State and Local Education Agency (LEA) Report cards
<b>Includes cross-tabulation of data (i.e. by race and gender)?</b>	No	No
<b>Includes data reporting on student interaction with law enforcement?</b>	No	Yes-reporting requires on school-based arrests and referrals to law enforcement
<b>Additional Bill Info can be found at</b>	<a href="http://edworkforce.house.gov/">http://edworkforce.house.gov/</a>	<a href="http://www.help.senate.gov">http://www.help.senate.gov</a>