

IIRP On-site Training Menu

| Event | Target Audience | Description | Duration | Capacity |
|---|--|--|-----------------|----------------|
| CORE TRAININGS | | | | |
| Introduction to Restorative Practices The 1st step in making a school restorative | All school staff, including administrators, teachers, aides and support staff | This hands-on workshop introduces participants to restorative practices, a practical and realistic approach to interacting with students. Combining lecture, video, brainstorming and small-group activities with opportunities to ask questions, it provides participants with techniques they can use immediately. | 1 day | 12 – 45 people |
| Using Circles Effectively The 2nd step in making a school restorative | Teachers and others who might facilitate circles in classrooms and other venues | Participants learn to use circles to create a positive classroom climate and help students set academic goals, build connectedness and tackle problems in secondary and elementary schools. Lecture, discussion and video take the mystery out of circles. | 1 day | 12 – 45 people |
| Facilitating Restorative Conferences The 3rd step in making a school restorative | Teachers and others who wish to gain the next level of understanding of restorative practices. | Restorative conferences are structured meetings that bring together everyone affected by an incident of wrongdoing or conflict to talk about how they have been affected and decide how to repair the harm. Through discussion, video and role-play, participants learn how to facilitate conferences in their school. Everyone receives two books: <i>Conferencing Handbook</i> , a training manual, and <i>Real Justice</i> , true stories of restorative conferences. | 2 days | 12 – 30 people |
| SPECIALIZED TRAININGS | | | | |
| Restorative Management and Supervision | Administrators, supervisory staff and potential leaders | This workshop provides administrators and supervisors with critical information and skills to effectively supervise teachers and staff. Emphasis is on the role of the supervisor, employee perceptions of fairness, reprimands and evaluations. | 2 days | 12 – 30 people |
| Facilitating Groups | Counselors and others who might run student support, treatment or aftercare groups | This hands-on training for a maximum of 20 participants provides the activities, skills and confidence to run therapeutic groups with students. | 2 days | 20 people |
| Family Group Decision Making (FGDM) | Psychologists, social workers, counselors and anyone working with students and families | This training prepares participants to facilitate the family group decision making (FGDM) process, which marshals extended family support for students facing difficulties. Even disengaged families respond well to this collaborative process, which helps them make their own decisions to support the student. | 2 days | 12 – 30 people |
| Student Workshops | All students, all grades | Students who are introduced to restorative practices are more likely to cooperate and invest in improving their school culture. These fun and engaging sessions use original stories to captivate and educate primary or secondary students. | 30 – 60 minutes | Negotiable |
| Parent Workshops | Parents, community members and other concerned adults | This workshop provides an introduction to restorative practices for parents, engaging them in discussions to help them understand the school's initiative, as well as how these practices apply to parenting. | 60 – 90 minutes | Negotiable |