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Restorative Practices

- Combines a high level of control (discipline, limit setting) with a high level of support (encouragement, nurturing).
- Engages people, doing things WITH them, rather than TO them or FOR them.
- Builds strong communities, so children and youth are less likely to misbehave because they have positive relationships with peers and authority
- Uses a collaborative response to wrongdoing that emphasizes accountability and repairing harm
- Encourages collective responsibility, so youth help create and enforce norms and rules
- Provides a practical, commonsense approach to Single School Culture

The IIRP has trained tens of thousands of schools and other organizations in restorative practices worldwide. Highlights:

- **Philadelphia schools:** West Philadelphia, Parkway Northwest and Mastery Charter high schools, Samuel Powell Elementary School, Holy Innocents, Our Lady of Hope, Incarnation, Nativity and Ascension Catholic schools, coming soon to Stetson Middle School and Sayer High School
- **Philadelphia programs:** Project Home after school program; Department of Human Services Office of Specialized Services: Philadelphia guidance counselors
- **Pennsylvania school districts:** Abington, Council Rock, Palisades, Pottstown, Reading, Souderton, Springfield Township, Upper Dublin and Twin Valley
- **New York City:** Community Prep High School (for formerly incarcerated youth)
- **Baltimore:** City Springs, Hampstead Hill, Collington Square and Woodbourne schools
- **Detroit:** Henry Ford and Denby Technical & Preparatory high schools
- **Pennsylvania Juvenile Court, Probation and Children and Youth** departments: Berks, Bucks, Chester, Lehigh, Montgomery and Northampton counties
- **Canada:** all 98 schools in the Kawartha Pine Ridge district
- **England:** Hull (BBC's "worst place to live in the U.K.") schools, justice and family services
- **Worldwide:** schools, criminal justice, family agencies and workplaces in Australia, Brazil, China, Colombia, Costa Rica, Hungary, Ireland, Israel, Netherlands, New Zealand, Northern Ireland, Romania, Scotland, South Africa, Sweden and Thailand

Restorative Practices Research Results Show:

In schools:

- Increased school safety
- Decreased violence, serious incidents, discipline problems, suspensions, expulsions and staff absences
- Improved school culture, student attendance, academic performance and student attitudes

In criminal justice:

- Reduced offender recidivism
- Increased victim satisfaction
- Decreased costs, victims' post-traumatic stress

In family services:

- Enhanced family empowerment, helping them to solve their own problems

The International Institute for Restorative Practices is:

- **A graduate school**, granting master's degrees in restorative practices and education and restorative practices and youth counseling
- **A training and consulting** provider, advancing the use of restorative practices in schools, criminal justice, family services and workplaces worldwide
- **A resource** for and producer of restorative practices research, books, videos, internet publications and international conferences, since 1998
- **A partner** with restorative practices demonstration programs including school, residential and treatment programs for delinquent and at-risk youth in eastern Pennsylvania, since 1977